



## Important Dates for the Calendar

Term 2 officially starts for all Templestowe Valley students on Tuesday April 22 at 8:50am

### DO NOT SEND YOUR STUDENTS TO SCHOOL ON THE FOLLOWING DAYS – SCHOOL WILL BE CLOSED

- Monday April 22 – Easter Monday – Public Holiday
- Thursday April 25 – ANZAC Day – Public Holiday.

*From the Principal's Desk – Alison Rees*

### Reflections on My First Term at Templestowe Valley



What a fabulous way to end my first term as principal of Templestowe Valley! This morning's Easter Bonnet Parade was something very special. Not because of the creative and inventive use of Easter eggs in the making of the bonnets, but the fact that all of our community was involved.

I've been teaching 34 years this year, and I can honestly – hand on heart – say that I haven't ever seen such enthusiasm, and genuine enjoyment from all the students, staff and community for a dress-up activity, and I've been to a few, as I did this morning. There was a wonderful atmosphere and was what was especially nice to see was the participation of our Year 5 & 6 students. They'd taken time to create and were terrific role models for all our students, as well as being very supportive and caring of the younger students. I just had to take a photo of our community to show my friends over the holidays.

And it is that care, the genuine love of life and sense of pride in being at our school that makes Templestowe Valley PS such a special place. I feel so humbled and privileged to have been given the responsibility of leading this school forward into the future. Thank you to all for being so welcoming and inclusive.



## Calendar

### APRIL

Fri 5 <sup>th</sup>	Easter Bonnet Parade
Fri 5 <sup>th</sup>	<b>Last Day Term 1 – 2:30 Dismissal</b>
Tue 23 <sup>rd</sup>	First Day Term 2
Wed 24 <sup>th</sup>	G6 ANZAC Service
Thu 25 <sup>th</sup>	ANZAC DAY
Mon 29 <sup>th</sup>	L4 District Tennis
Mon 29 <sup>th</sup>	Parent Information Night
Tue 30 <sup>th</sup>	School Council Meeting

### STUDENT BANKING

Monday 29 April	Rebecca Crouch Cathy Evangorou
Monday 6 May	Neil Barker Melinda Minuzzo

### WORKING BEE DATES

- Saturday, 11th May
- Saturday, 20th July
- Saturday, 19th October
- Saturday, 7th December

### CHICKEN CARERS

Week 1 Holiday 6-12 April	NG Family
Week 2 Holiday 13 -19 April	Toy Family
Easter Weekend 20 <sup>th</sup> – 22 <sup>nd</sup>	Losioneck Family



### ***A Taste of TVPS ~ Open Saturday Morning***

Well it was a cold, wet and miserable morning – the wind was howling

A message from Mrs Ellenby to our staff,

*“What a GREAT morning for TVPS today.*

*I was so proud and happy to share and ‘show-off’ our school. Nothing sells better than genuine enthusiasm and the real deal. I encouraged the 7 families that I toured with to come back and visit us on an ‘ordinary day’ as well, so that they can get an even greater sense of the feeling (vibe) of the positive and caring connections between our students with each other and their teachers and ILAs.*

*THANK YOU to all, as everyone played whatever part they could.”*

Before coming to Templestowe Valley, I was told how wonderful the community is, and how supportive community members are when it comes to needing a helping hand, and that’s exactly what I saw on Saturday. A very BIG THANK YOU to all of our teachers and ILA who worked so hard to make our school “sparkle” and also for giving so willingly of their own family time on a Saturday morning.

Thank you also to our students who came and helped on the day. Their enthusiasm, commitment & service to the TVPS community was clearly demonstrated and all of them were fantastic representatives for our school.

I have a very special “Principal’s Award” for the following students and parents. Thank you to:

- Margaret Carolan – in the Office
- Adele Gribben – Canteen Manager
- Christine Gouramanis – School Council President
- Eva Wong – School Council Vice President
- Melinda Minuzzo – Parents & Friends President
- Mirilla Cooper – 2<sup>nd</sup> Hand Uniform Shop Convenor

<i>Leading School Tours</i>		<i>Helping in the Sustainability Area</i>		<i>Helping with the PE Stations &amp; Jumping Castle</i>		<i>Dressing up and presenting our Performing Arts program</i>	
<i>Name</i>	<i>Class</i>	<i>Name</i>	<i>Class</i>	<i>Name</i>	<i>Class</i>	<i>Name</i>	<i>Class</i>
Archie T	6C	Alexa B	2N	Caitlin D	5S	Campbell H	6B
Christian B	6B	Alicia W	3P	Caitlin T	5V	Lila B	5V
Evan S	6B	Aliyah E	3R	Daniel J	5V	Ruby T	6C
Francesca A	6C	Jake B	5S	Haley J	5S		
Harry W	6B	Jude C	5B	Lielle G-J	5V	<i>Demonstrating ICT &amp; being "Tech Gurus"</i>	
Holly M	6C	Kiera W	3P	Lucy C	4V	Ben M	6C
Katrina G	6C	Lucas T	6B	Phoebe H	5V	Brodie N	6C
Mikael E	6B	Nevie C	3H	Taya V	5S	Ryan C	6C
Pamelia F	6B			Thomas H	4V	Tarini W	6C
Reema H	6B			Tilly C	5S		
				Tom A	4S		

We also had some very generous businesses who donated goods to help make the day a bit more special. Sincere thanks to:

- Mr Roland Beerling – Manager of Bakers Delight – Macedon Plaza  
He generously supplied us with delicious mini hot cross buns as well as some vouchers for our Open Morning.
- Mr Graeme Ireland and Mrs Hien Le – Owners of Whitehorse Flowers – Balwyn  
They generously supplied us with a beautiful flower arrangement for the Open Day.

A certificate of appreciate and information about their business has been included in this newsletter.

### ***TVPS School Council News***

In the last few editions I've talked about the role that our School Councils play in supporting our students. The school council supports the principal to provide the best possible educational outcomes for students.

A school council's functions include:

- establishing the broad direction and vision of the school
- developing, reviewing and updating the policies of the school
- arranging for the supply of goods, services, facilities, materials and equipment that are required for the conduct of the school
- raising funds for school related purposes
- regulating and facilitating the after-hours use of school premises and grounds
- exercising a general oversight of the buildings and grounds and ensuring that they are kept in good order and condition
- providing for cleaning and sanitary services necessary for the school
- providing meals and refreshments for staff and students and charging for this

- ensuring all money coming into the hands of the council is properly expended for purposes related to the school
- informing itself of, and taking into account, any views of the school community for the purpose of making decisions in regard to the school and its students
- ensuring that an annual report relating to financial activities and the school's strategic plan is published and made available to the school community
- stimulating interest in the school in the wider community.

Source: <http://www.education.vic.gov.au/Documents/school/principals/management/partnershipwork.pdf>

Over the last few weeks we have been working through a process to elect our new 2019 – 2020 School Council members and also the Office Bearers, so it is with great pleasure that I introduce to you your 2019 – 2020 Templestowe Valley School Council members.

One of our aims as a school council is to raise our profile within the community so members are easily identified and available for chat or questions. Some of our members were absent for our last meeting, and some a little shy, but here's a start. Please go up to any of your school council members; introduce yourself and have a conversation about our school.

			
<p><b><i>Alison REES</i></b>  <u>Principal</u>            Exec Officer            DET Member</p>	<p><b><i>Christine GOURAMANIS</i></b>  <u>President</u>            Community Member</p>	<p><b><i>Eva WONG</i></b>  <u>Vice President</u>            Parent Member</p>	<p><b><i>Daniel ESSLINGER</i></b>  <u>Treasurer</u>            Parent Member</p>
			
<p><b><i>Robert CRETNEY</i></b>  <u>Assistant Treasurer</u>            DET Member</p>	<p><b><i>Linda ROSSI</i></b>  <u>Minute Secretary</u>            DET Member</p>	<p><b><i>Anne ELLENBY</i></b>            Assistant Principal            DET Member</p>	<p><b><i>Jenni BEVACQUA</i></b>            DET Member</p>

			
<b>Chris JOHNSON</b> Parent Member	<b>David TAHAU</b> Parent Member	<b>Maya TESA</b> Parent Member	<b>Donna WIGHTMAN</b> Parent Member
			
<b>David CURSIO</b> Parent Member	<b>Cassian JAMES</b> Parent Member	<b>Faith TOY</b> Parent Member	

Another way that we're trying to raise our community's understanding of the work that the TVPS School Council is to inform you as to our discussions and plans. After each School Council meeting, our President, Christine Gouramanis will provide a report as to our actions. The first is included here.

I would like to finish this section, and my term focus on "Unity" and "Service" by posing the question to all our parents and families, *"How are you contributing at Templestowe Valley PS? How are you supporting your child's school?"*

#### **TVPS School Council News**

##### **School Council President March Report**

Hello Everyone,

My name is Christine Gouramanis and I'm your School Council President for 2019. My son, Angelos R, is currently in year 5S.

Through regular articles in the newsletter, I will be informing you of the important work your TVPS School Council is doing on your behalf. I will also be presenting a summary of the discussions after each School Council meeting, so you are able to stay up-to-date with our work.

With newly elected representatives – both parent and DET, we held our first School Council meeting on Monday 1<sup>st</sup> April. (It was the second School Council meeting for the year, with the first being in February with the "old" school council members.) As always, it is a pleasure to work with dedicated parents and teachers to achieve the best outcomes for our students and school community.

As a school council we discussed and subsequently endorsed the *TVPS 2018 Annual Report to the School Community*. It summarises our school context, Framework for Improving Student Outcomes (FISO) focus, Performance: Achievement, Engagement, Wellbeing and Financial Performance and Position. It highlights our strengths and areas for improvement. This report will be available on our TVPS website once it has also been approved by DET.

As School Council President, I am pleased to see the tremendous efforts put in by our teaching and administration staff to boost our enrolments for 2020. They have done this through their tireless work in promoting our school to local kindergartens and the wider community. Publicity and marketing of our school will be further reinforced using advertising boards throughout the municipality, and flyers and advertisements in local print media. Our aim is to increase our enrolments for 2020.

Our TVPS 50<sup>th</sup> Birthday Celebrations are another focus with a strong start in the planning of events. A committee has been formed and I encourage you to participate. All contributions of time or expertise, no matter their size, are welcomed and appreciated.

A strong focus for all council members is building upgrades and maintenance. All School Council members are aware of the needs throughout the school. At this stage, the OSCH/Canteen Area has been prioritised for improvement works. The school has identified funding for this area and we will be working towards the upgrades within budget limitations. The Block A and B toilet facilities have also been identified as a priority. As we continue into the year we will be looking at the entire school in greater detail in order to identify areas for improvement and a course of action.

On a final note, I look forward to a productive 2019 with the TVPS School Council and School Leadership Team eager to achieve the best outcomes for our students and families. I am optimistic for 2019 and beyond. Please feel free to approach myself and other School Council members with questions or suggestions about our school, students and School Council. We welcome all feedback.

Best wishes,

Christine Gouramanis

[Gouramanis.Christine.C@edumail.vic.gov.au](mailto:Gouramanis.Christine.C@edumail.vic.gov.au)

### ***Templestowe Valley's 50<sup>th</sup> Birthday***



We are still in the process of working through specific events and fine tuning our ideas, but we will be holding the majority of our planned activities in the first 3 weeks of Term 4, with the culminating event being a . . . Carnival!! (Fete, Fair . . . we're still deciding on the name!) **Please write this date in your calendar – Saturday October 26<sup>th</sup>** – and keep it free because something spectacular is going to happen!



We would LOVE to start connecting with past parents, teachers and students and are looking to start of register of people. If you know of someone – not a current student, staff member or parent - who would like to keep informed of 50<sup>th</sup> Birthday events, please ask them to register through the following link.

<https://docs.google.com/spreadsheets/d/1n2aNTVrW65QvDi4cGt0rV0kqQn-SbGZx1P1uBDWRdxw/edit#gid=1247951943>

If you would like to be a part of the **TVPS 50<sup>th</sup> Birthday Committee** it's not too late! Can you please fill in your name, email, etc. on the form accessed via the link below? (It's a Google doc. You might need to put the address in your browser if the link doesn't work.) We'll add you to the Committee and send you out the minutes and brainstorm from this week.

[https://docs.google.com/spreadsheets/d/1oXEo3Qe71THJftWyh\\_CdvSvyuxN6z-CeegbaYbRxeBU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1oXEo3Qe71THJftWyh_CdvSvyuxN6z-CeegbaYbRxeBU/edit?usp=sharing)

Hoping for lots of community excitement and support for this special event.

### ***Attitudes to School Survey – Yr 4 to Yr 6 Students***

#### **WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!**

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The **Attitudes to School Survey** is an annual student survey offered by the Department of Education and Training (DET) to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from Year 4 to 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way “testing” your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an **assigned identifier** that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school over the period Monday 29 April to Friday 7 June. The survey only takes 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of Term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level. Aspects of this data is then used in many of the DET and school reports, e.g. Strategic and Annual Implementation Plans, School Annual Report, etc.

If you would like more information, please speak to your child's teacher or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

## Valley Voices

During Term Two, we will be continuing our contemporary singing choir ably led by Michelle Serret-Cursio. There will be a couple of changes though.

Valley Voices will now happen on Monday lunchtimes commencing April 29<sup>th</sup> and we are opening it up to include children in Years 1 to Year 6.

Is this something that would be of interest to your child/ren? If “Yes!”, please read on.

We ask you to discuss with your Yr 1 – Yr 6 child/ren if they would like to be involved and what it means to commit to a team activity such as a choir. It will be your child/children’s responsibility to attend the weekly rehearsal and to be a regular, active and enthusiastic member of the group. With the need for our singers to learn lyrics, as well as melodies and choral arrangements, it becomes difficult then to catch up if they miss multiple sessions. This also affects the rehearsal for other singers. So we need to say that if any child/children miss more than three rehearsals during any term, they won’t be able to remain in the choir.

To sign your child/ren up for “The Valley Voices”, please give permission for this event on Compass.

We look forward to seeing some budding singers join the choir.

## JSC News

Congratulations to all our JSC leaders. Our Term 1 Harmony Day fundraiser raised \$377 from student donations for our World Vision Sponsor Child.

Ben T’s (5B) sense of responsibility and concern for people which led to his taking action to fundraise for the Cancer Council is admirable. His initiative to hold a Count the Lollies in the Lolly Jar fundraiser for the Cancer Council raised \$208.15. Congratulations and thanks to Ben for his commitment and sense of service. A wonderful achievement.



## Easter Raffle Thanks

Our P & F Easter Raffle was another example of the generous support that we receive from our community. Melinda Minuzzo and Eva Wong did an amazing job organising the raffle and the volunteers to help sort the prizes. Thank you to every family for the generous donations that were received. Sincere thanks to also to:

- Mr David Owen – Executive Assistant Manager of Bayview Eden – Melbourne  
David generously donated the 1<sup>st</sup> prize accommodation and dining voucher for 2 people.
- Ben – Manager of Mozza Pizzeria Napoletana – Doncaster Westfield  
He generously supplied us with the 2<sup>nd</sup> prize voucher of a dining experience at his restaurant.

A certificate of appreciation and information about their business has been included in this newsletter.

## ***Student Achievements & Congratulations***

It's wonderful to hear about our students excelling in a range of activities outside of school. If your child has something special to celebrate from their out of school hours activities, please let us know so that we can share it with our community. This week's celebration is about Zoli and Lewis' karate achievements.

### ***Karate***

Congratulations to Zoli and Lewis who had an incredible weekend performing at the Warrandyte Festival Parade on Saturday morning, then again at the International Sports Karate Association (ISKA) Victorian Awards Dinner, where they both received certificates for being the 2018 State Champions in Extreme Forms.

Sunday morning they attended the ISKA Victoria Open and Zoli placed 1st and Lewis placed 2nd in Extreme Forms and Zoli also placed 1st in Extreme Weapons with the bo staff. Micah also had an amazing performance and placed 1st in Extreme weapons with his bo staff.

## ***Parent Helpers***

Thank you! We appreciate Parent Helpers so much, you really enrich student learning and your support on school excursions and events is fantastic. Before becoming a one of our TVPS parent helpers, it is a legal responsibility that you have a **Working with Children's Check** and that you:

1. take it to our school Office so that a copy can be made and kept in our records, and
2. carry this card with you when you are working with children at Templestowe Valley PS



Parent Helpers are strongly encouraged to participate in our Parent Helpers course. If you haven't taken part in the course, Mrs Anne Ellenby will be running the course in Term 2. Please keep your eye out for more information about this after the holidays.

## ***Parent Support ~ Holiday Reading***

I'm often asked, "How do I help my child to be stronger in themselves?", "How do I help them be more confident, more resilient?". Below are readings from three different resilience "experts" – Michael Grose, Bonnie Bernard and Edith Grotberg – that might be of help and of interest.

### ***Building Resilience***

Parenting and work-family expert Michael Grose says: "*Resilience is a 21st Century parenting concept that every parent needs to understand.*"

*Some kids are resilient by nature – their temperament helps them to be mentally and psychologically tough. You know those kids. They get straight back up after a setback or disappointment. Rejection in the playground doesn't faze them. Unfortunately, not every child has such natural resilience.*

*The good news is that most of the research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their kids.*

*Resilient kids share four basic skill sets –*

- *independence,*
- *problem-solving,*
- *optimism and*
- *social connection.*

From a resilience perspective parents need to coach kids through some of their more challenging moments and reviewing what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your kids by:

- Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a 'you can do it' attitude for your child when he meets some of life's curve balls.
- Look for teachable moments. Many kids' learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.
- Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.
- Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn't go their way, including acceptance, getting away for awhile, and normalisation.

Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don't go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child's ability to cope."

Reference: <http://www.parentingideas.com.au/Parents/resilience>

Bonnie Benard (1995) provides specifics that help us empower children to become resilient. She believes we are born with an innate capacity for resilience, by which we are able to develop social competence, problem-solving skills, a critical consciousness, autonomy, and a sense of purpose. She defines these as:

The Qualities of:

Social Competence	Problem Solving	Critical Consciousness	Autonomy	Sense of Purpose
<ul style="list-style-type: none"> <li>• The ability to elicit positive responses from others</li> <li>• Flexibility</li> <li>• Ability to move between two cultures</li> <li>• Empathy, communication, and a sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Resourcefulness in seeking help from others</li> <li>• Thinking critically, creatively, and reflectively</li> </ul>	<ul style="list-style-type: none"> <li>• A reflective awareness of the structure of oppression and creating strategies for overcoming it</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of one's own identity</li> <li>• Ability to act independently</li> <li>• Ability to exert control over one's environment</li> <li>• Sense of task mastery</li> <li>• Internal locus of control</li> <li>• Self-efficacy</li> <li>• Resistance</li> <li>• Detachment</li> </ul>	<ul style="list-style-type: none"> <li>• Belief in the future</li> <li>• Goal direction</li> <li>• Educational aspirations</li> <li>• Achievement motivation</li> <li>• Persistence</li> <li>• Hopefulness</li> <li>• Optimism</li> <li>• Spiritual connectedness</li> </ul>

Initial Source: Benard, B. (1995). *Fostering resilience in children.* (ERIC Document No. ED386327)

Edith Grotberg, a well-known international researcher, believes, "Resilience is a universal human capacity to face, overcome and even be strengthened by experiences of adversity.... The Genetic makeup and temperament of a child are also important aspects for understanding and defining resiliency.... Whether a child is more or less vulnerable to anxiety, challenges, stress and unfamiliarity, whether the child is inhibited or uninhibited, determines how a child perceives himself or herself, how he or she interacts with others and how he or she addresses adversity." (1998, p. 1)

She believes that we promote resilience through our words, actions, and the environment we provide and that to face adversities, children draw from three sources of resilience, which she labels I have, I am, and I can:

I Have . . .	I Am . . .	I Can . . .
<ul style="list-style-type: none"> <li>• People around me I trust and who love me, no matter what—trusting relationships</li> <li>• People who set limits for me so I know when to stop before there is danger or trouble—structure and rules at home</li> <li>• People who show me how to do things right by the way they do things—role models</li> <li>• People who want me to learn to do things on my own—encouragement for autonomy</li> <li>• People who help me when I am sick, in danger, or need to learn—access to health, education, welfare, and support services</li> </ul>	<ul style="list-style-type: none"> <li>• A person people can like and love—lovable</li> <li>• Glad to do nice things for others and show my concern—loving, empathic, altruistic</li> <li>• Respectful of myself and others—proud of self</li> <li>• Willing to be responsible for what I do—autonomous and responsible</li> <li>• Sure things will be all right—possessing hope, faith, and trust</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to others about things that frighten me or bother me—communicate</li> <li>• Find ways to solve problems that I face—problem solve</li> <li>• Control myself when I feel like doing something not right or dangerous—manage feelings and impulses</li> <li>• Figure out when it is a good time to talk to someone or take action—gauge my temperament and that of others</li> <li>• Find someone to help when I need it—seek trusting relationships</li> </ul>

One does not need all these attributes to be resilient, but one alone, such as to feel loved, is not as helpful if a child does not have inner strength or social skills. Self-esteem is not enough; one needs competency skills as well. Resiliency is a dynamic process of all these factors in relationship, as Rutter (1987) has asserted for decades.

Grotberg (1995) suggests some guiding questions for discussion with parents:

- If the parent or other adult protects the child from all adversities, can the child strengthen his/her sense of autonomy, control and responsibility?
- If the adult speaks for the child in a conflict with another child, can the child learn a social skill like negotiation?
- If the child does things independently without help or advice from adults, is he or she at greater risk of harm or failure?
- How do these dynamics change with age? How are they influenced by individual differences? (p. 41)”

Initial Sources:

Grotberg, E. (1995). A guide to promoting resilience in children: Strengthening the human spirit. Retrieved February 1, 2007, from [www.resilnet.uiuc.edu/library/grotb95b.html](http://www.resilnet.uiuc.edu/library/grotb95b.html) .

Grotberg, E. (1998). The international resilience project. Retrieved February 1, 2007, from <http://resilnet.uiuc.edu/library/grotb98a.html> .



**TEMPLESTOWE VALLEY PRIMARY SCHOOL**

WOULD LIKE TO THANK

*Bakers Delight*

**MACEDON PLAZA SHOPPING CENTRE**

325-327 Macedon Rd, Templestowe Lower VIC 3107

FOR PROVIDING THE HOT CROSS BUNS FOR OUR  
“TASTE OF TEMPLESTOWE VALLEY” OPEN DAY.

Special thanks to Mr. Roland Beerling for his  
generosity, enthusiasm and kindness.

*Bakers Delight*  
We're for real.





TEMPLESTOWE VALLEY PRIMARY SCHOOL

WOULD LIKE TO THANK

*Whitehorse Flowers*

431a Whitehorse Road, Balwyn, VIC 3103



FOR PROVIDING A BEAUTIFUL FLORAL DISPLAY FOR  
OUR "TASTE OF TEMPLESTOWE VALLEY" OPEN DAY

Special thanks to Graeme Ireland & Hien Le for their  
kindness and generous support of our school.



*Bouquets*

*Bright and punchy, bouquets are sure to  
put a smile on everyone's face.*

(03) 9888 5953

<http://whitehorseflowers.com.au>



**TEMPLESTOWE VALLEY PRIMARY SCHOOL**

WOULD LIKE TO THANK

**BAYVIEW EDEN MELBOURNE**



**BAYVIEW**

**EDEN**

MELBOURNE • AUSTRALIA

6 Queens Road, Melbourne (03) 9250 2222

<https://eden.bayviewhotels.com/>

**FOR PROVIDING THE FIRST PRIZE GIFT VOUCHER  
~ AN OVERNIGHT STAY WITH DINNER & BREAKFAST  
FOR TWO PEOPLE ~**

**FOR OUR**

**2019 PARENTS & FRIENDS EASTER RAFFLE**

Special thanks to Executive Assistant Manager ~  
David Owen ~ for his kindness, enthusiasm and  
generous support of our school.



**TEMPLESTOWE VALLEY PRIMARY SCHOOL**

WOULD LIKE TO THANK

**MOZZA PIZZERIA NAPOLETANA**



**WESTFIELD DONCASTER**

Shop 1005, 619 Doncaster Rd, Doncaster, (03) 9848 4412

<https://mozzapizzeria.com.au/home>



FOR PROVIDING A RESTAURANT  
VOUCHER FOR OUR  
2019 PARENTS & FRIENDS EASTER  
RAFFLE

Special thanks to the  
Manager ~ Ben  
for his generosity, enthusiasm  
and support of our school.

**BIZ KIDZ**  
**BUSINESS SKILLS HOLIDAY PROGRAM**

AGE: 9 - 12 years

The program includes  
**MONEY SKILLS**  
**BUSINESS PLANNING**  
**WEBSITE BUILDING**  
**PRESENTING SKILLS**  
+MORE!

For dates, booking and info call:  
**0400 992 618**  
or visit  
[www.BIZKIDZ.com.au](http://www.BIZKIDZ.com.au)

**nab AFL Auskick**  
**THE BULLANTS**

**Awarded Auskick Region Coach of the Year in 2018!**  
Nominated for "Centre of the Year", "Coordinator of the Year" in 2017, and awarded "Coach of the Year" in 2018, come join us at the Bullen Templestowe Bullants Auskick Centre.

We are a wonderful family focused centre, run by amazing parents/coaches who were awarded and awarded Coach of the Year in 2018!

We welcome all children (Boys and girls aged 4 years to 12 years and parents to be part of our Bullants Auskick Football Club. We run 16 Sessions each week keeping our children excited about their footy experiences. Annual highlights include an "Auskick under the Stars", Club Family Day, meeting AFL footy players, weekly prizes and awards.

Cost: \$35 for the season which includes an amazing free start up pack and 16 sessions over two terms.

Season starts Saturday 30 March at 9.30am for 70 minutes.  
Tad Agra Oval - 284 Thompsons Road Lower Templestowe

**Learn how to play AFL footy with an award winning Auskick Centre!**  
Register now at [play@auskick](mailto:play@auskick)  
Contact Despina on  
[Auskick.bullants@gmail.com](mailto:Auskick.bullants@gmail.com) or 0414802563

Come down and have a free try on Saturday 30 March and Saturday 4 April

**Learn music here at school**

Come and join in the fun of learning to play keyboard, guitar, ukulele, violin, drums, singing, here at Templestowe Valley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$14.50 per lesson and enrolments are now being accepted for limited places in term 2.

Interested parents should call free during office hours on 9818 2333 or email [svwe@creativemusic.com.au](mailto:svwe@creativemusic.com.au)

**CreativeMusic**  
[www.creativemusic.com.au](http://www.creativemusic.com.au)

Kelly Sports will be back in Term 2. Go to [www.kellysports.com.au](http://www.kellysports.com.au) and search for your school for all program details. Sign up online before April 19th and enter voucher code: TERM2KELLY to receive a 10% discount. For more information email Kyle at [Templestowe@kellysports.com.au](mailto:Templestowe@kellysports.com.au) or call our head office on (03) 93842294.

