



# TEMPLESTOWE VALLEY PRIMARY SCHOOL WHOLE SCHOOL ASSESSMENT 2016



Year Level		Assessment FOR learning			Assessment OF learning
		Term 1	Term 2	Term 3	Term 4
<b>Level 1</b>	<b>Numeracy</b>	<ul style="list-style-type: none"> <li>EYN Online Testing</li> <li>ACARA Portfolio Task x 4</li> </ul>	<ul style="list-style-type: none"> <li>AusVELS Assessment Test</li> <li>ACARA Portfolio tasks (repeated)</li> <li>I Can Do Maths (Level A)</li> </ul>		<ul style="list-style-type: none"> <li>AusVELS Assessment Test</li> <li>ACARA Portfolio tasks (repeated)</li> <li>AusVELS Checklist</li> </ul>
	<b>Literacy</b>	<ul style="list-style-type: none"> <li>English Online Interview Module (Feb/Weds)</li> <li>Magic Word List (ongoing)</li> <li>Writing Sample Analysis (In English Online)</li> <li>Oral Language Assessment</li> <li>Oral Presentations</li> <li>Nursery Rhymes and Songs</li> </ul> <p><b>Ongoing:</b></p> <ul style="list-style-type: none"> <li>Foundation AusVELS Checklists</li> <li>Learning Improvement Plans (where needed)</li> <li>Handwriting</li> <li>Soundwaves</li> <li>Reading Log, Guided Reading</li> <li>Single Sounds Letter I.D</li> <li>Everyday Interactions</li> </ul>	<ul style="list-style-type: none"> <li>Letter/Sound I.D. (portfolio task)</li> <li>Magic Word list (ongoing)</li> <li>English Record-Guided Reading &amp; Reading Comprehension (12 months ahead F.5)- PM Benchmark Kit: unseen L10 Lost in the Shopping Mall</li> <li>Running Records (Ongoing)</li> <li>Writing Sample Analysis (Recount for moderation)</li> <li>Portfolio Tasks</li> <li>EYL Reporters</li> </ul>	<ul style="list-style-type: none"> <li>Letter/ Sound I.D. (portfolio task)</li> <li>CAPS (above Level 5)</li> <li>Running Records (Ongoing)</li> <li>PAT Reading- whole school</li> <li>Oral Presentations (weekly)</li> <li>Portfolio Tasks</li> </ul>	<ul style="list-style-type: none"> <li>Running Records (Ongoing)</li> <li>Writing Sample Analysis (recount)</li> <li>English Record- Guided Reading &amp; Comprehension Levels</li> <li>Reading Comprehension: (12 months ahead 1.0)- PM Benchmark Kit: unseen L15 Little Steg</li> <li>Sound Waves Year 1 Placement Test (Tests Foundation Content)</li> <li>Oral Presentations</li> <li>EYL Reporters</li> </ul>

<b>Level 2</b>	<b>Numeracy</b>		<ul style="list-style-type: none"> <li>EYN Online Testing</li> <li>MathsPlus Diagnostic Test</li> <li>Nelson Assessment Tasks</li> </ul>	<ul style="list-style-type: none"> <li>MathsPlus Diagnostic Test (levelled)</li> <li>PAT Maths</li> </ul>	<ul style="list-style-type: none"> <li>MathsPlus Diagnostic Test (levelled)</li> <li>Nelson Assessment Tasks</li> </ul>
	<b>Literacy</b>	<b>Year 1</b>	<p>Refer to English Record:</p> <ul style="list-style-type: none"> <li>PM Benchmarking (students at risk)</li> <li>Sound Waves Spelling</li> </ul> <p>Ongoing:</p> <ul style="list-style-type: none"> <li>Reading Log</li> <li>Guided Reading</li> <li>Running Records</li> <li>M00W Magic Words</li> <li>Learning Improvement Plans</li> </ul> <ul style="list-style-type: none"> <li>Recount - Holidays</li> <li>ODD</li> <li>EVEN</li> </ul> <p>Ongoing:</p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Weekly Spelling Tests * Blends &amp; Diagraphs, Sound Waves</li> <li>Learning Improvement Plans</li> <li>Portfolio</li> <li>Oral Presentation (Teacher and Child Rubric)</li> </ul>	<p>English Record:</p> <ul style="list-style-type: none"> <li>Guided Reading</li> <li>Comprehension &amp; M100W Levels</li> </ul> <ul style="list-style-type: none"> <li>Reading Comprehension (multiple choice)</li> <li>Recount:</li> <li>Narrative:</li> </ul> <ul style="list-style-type: none"> <li>Reading Comprehension (12 months ahead 1.5) - PM Benchmark Kit: L18 The Holiday Surprise (oral comprehension)</li> </ul> <ul style="list-style-type: none"> <li>Narrative - Pirate (composer template)</li> <li>Recount - Holidays</li> <li>Sound Waves Diagnostic Test</li> </ul> <ul style="list-style-type: none"> <li>Oral Presentation - Teacher and Child Rubric</li> </ul>	<ul style="list-style-type: none"> <li>PAT Reading – whole school</li> <li>Narrative - object, character, setting</li> <li>Recount - Holidays</li> <li>Oral Presentation Teacher and Child Rubric</li> </ul>

			<ul style="list-style-type: none"> <li>• Oral Language Assessment for students at risk</li> </ul> <p>Ongoing:</p> <ul style="list-style-type: none"> <li>• Everyday Reflections</li> <li>• *Learning Improvement</li> <li>• Plans</li> <li>• Portfolio</li> </ul>			
		<i>Year 2</i>	<ul style="list-style-type: none"> <li>• M100W - read sight words</li> <li>• PM Benchmarking - Students at risk (optional)</li> <li>• Refer to English Record from previous year</li> <li>• Reading Comprehension (multiple choice )</li> <li>• Narrative: The Big Rat</li> <li>• Recount: The Worst Day of my Life</li> <li>• Recount</li> <li>• Spelling M100W</li> <li>• ODD/EVEN Topics - All L2 did same topic to moderate</li> <li>• Oral Presentation - Teacher and Child Rubric</li> <li>• Oral Language Assessment for Students at risk</li> </ul> <p>Ongoing:</p> <ul style="list-style-type: none"> <li>• Reading Log, Guided Reading, Running Records</li> <li>• M100W Magic Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• English Record -</li> <li>• Guided Reading, Comprehension</li> <li>• Reading Comprehension (multiple choice) - Narrative: The Big Rat</li> <li>• Recount: The Worst Day of my Life</li> <li>• Reading Comprehension: (12 months ahead) - PM Benchmark Kit: L22 Tricks with a Kite (oral comprehension)</li> <li>• Narrative - “Super Hero” (composer template)</li> <li>• M100W Levels</li> <li>• Sound Waves Diagnostic Test</li> <li>• Oral Presentation -</li> </ul>	<ul style="list-style-type: none"> <li>• PAT Reading – whole school</li> <li>• Reading Comprehension (multiple choice) -</li> <li>• Narrative: Out of this World (Test 27;</li> <li>• Persuasive: Clean up the Beach (Test 35)</li> <li>• Narrative - object, character, setting</li> <li>• Oral Presentation - Teacher and Child Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• English Record -</li> <li>• Guided Reading &amp; Comprehension levels</li> <li>• Reading Comprehension (multiple choice) - Narrative: Out of this World (Test 27);</li> <li>• Persuasive: Clean up the Beach (Test 35)</li> <li>• Reading Comprehension: (12 months ahead - 3.0) - PM Benchmark Kit: L24 The Cave Beside the Waterfall (oral comprehension)</li> <li>• Persuasive - “Yesterday I discovered my super power was...”</li> <li>• Sound Waves Diagnostic Test</li> <li>• Oral Presentation -</li> <li>• Teacher and Child</li> <li>• Rubric</li> </ul>

			<ul style="list-style-type: none"><li>• Learning Improvement Plans</li><li>• Handwriting</li><li>• Weekly Spelling - Sound Waves focus + M100W (sight words)</li><li>• Portfolio</li><li>• Everyday Reflections</li></ul>	<ul style="list-style-type: none"><li>• Teacher and Child</li><li>• Rubric</li></ul>		
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**TEMPLESTOWE VALLEY PRIMARY SCHOOL LITERACY ASSESSMENT 2012**

		<b>Assessment FOR learning</b>			<b>Assessment OF learning</b>	
<b>Year Level</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	
<b>Level 3</b>	<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• AusVELS Test</li> <li>• Ymer Entry Test</li> <li>• MathsPlus Diagnostic Test</li> <li>• EYN Interviews (for students at risk)</li> <li>• ACARA Portfolio Tasks</li> </ul>	<ul style="list-style-type: none"> <li>• MathsPlus Diagnostic Test (levelled)</li> <li>• AusVELS Test</li> <li>• PAT Maths</li> <li>• ACARA Portfolio Tasks</li> <li>• NAPLAN (Grade 3)</li> </ul>		<ul style="list-style-type: none"> <li>• MathsPlus Diagnostic Test (levelled)</li> <li>• AusVELS Test</li> <li>• ACARA Portfolio Tasks</li> </ul>	
	<b>Literacy</b>	<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Oral Presentation: All About Me</li> <li>• Writing Sample Analysis Narrative 'Trees'</li> <li>• Oral Language Assessment for students at risk</li> </ul> <p>ONGOING ASSESSMENT</p> <ul style="list-style-type: none"> <li>• Guided Reading: Anecdotal Notes</li> <li>• Running Records (students at risk)</li> <li>• Learning Improvement Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Reading VELs on Demand Progress Test (online)</li> <li>• TORCH 'Lizards Love Eggs' (Fiction)</li> <li>• NAPLAN - Reading Language Conventions</li> <li>• Writing Sample Analysis - Narrative 'FOUND'</li> <li>• NAPLAN - Writing Language Conventions</li> <li>• Sound Waves Diagnostic Test</li> <li>• Oral Presentation: Persuasive (early)</li> <li>• Oral Presentation: Famous Australians (late)</li> </ul>	<ul style="list-style-type: none"> <li>• PAT Reading - whole school</li> <li>• Writing Sample Analysis - Narrative 'The Box'</li> <li>• Information Report: Australian Animals</li> <li>• Poetry Sample</li> <li>• Oral Presentation: Water Safety</li> <li>• Oral Presentation: Australian Geography topic</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Sample Analysis - Narrative 'Shoes'</li> <li>• AusVELS Diagnostic Test</li> <li>• TORCH 'How Gorillas Communicate' (Non-Fiction)</li> <li>• Procedural: Science Experiment</li> <li>• SoundWaves Diagnostic Test</li> <li>• Oral Presentation: Sustainability Design Brief</li> </ul>
		<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Soundwaves Spelling Placement Test</li> <li>• AusVELS Diagnostic Reading test</li> <li>• Writing Sample Analysis - Narrative 'Trees'</li> <li>• Oral Presentations: All about me (JSC)</li> </ul>	<ul style="list-style-type: none"> <li>• TORCH "Lizards Love Eggs" (Fiction)</li> <li>• Writing Sample Analysis - Narrative 'Found'</li> <li>• Soundwaves Diagnostic Test</li> <li>• Oral Presentations: Famous Explorers</li> </ul>	<ul style="list-style-type: none"> <li>• PAT Reading - whole school</li> <li>• Writing Sample Analysis Narrative - 'The Box'</li> </ul>	<ul style="list-style-type: none"> <li>• AusVELS Diagnostic Test</li> <li>• TORCH "How Gorillas Communicate" (Non Fiction)</li> <li>• Writing Sample Analysis Narrative - 'Shoes'</li> <li>• Sound Waves Diagnostic Test</li> </ul>

			<ul style="list-style-type: none"> <li>Oral Language Assessment for students at risk</li> </ul> <p>ONGOING ASSESSMENT</p> <ul style="list-style-type: none"> <li>Guided Reading: Anecdotal Notes</li> <li>Running Records (students at risk)</li> <li>Learning Improvement Plans</li> </ul>			
<b>Level 4</b>	<b>Numeracy</b>		<ul style="list-style-type: none"> <li>Number and Algebra – AusVELS Level 5 (Test A)</li> <li>Measurement and Geometry AusVELS Level 5 (Test A)</li> <li>Number and Algebra – AusVELS Level 6 (Test B)</li> <li>Measurement and Geometry AusVELS Level 6 (Test B)</li> </ul>	<ul style="list-style-type: none"> <li>Number and Algebra – AusVELS Level 5 (Test A)</li> <li>Measurement and Geometry AusVELS Level 5 (Test A)</li> <li>Number and Algebra – AusVELS Level 6 (Test B)</li> <li>Measurement and Geometry AusVELS Level 6 (Test B)</li> <li>PAT Maths</li> </ul>		<ul style="list-style-type: none"> <li>Number and Algebra – AusVELS Level 5 (Test A)</li> <li>Measurement and Geometry AusVELS Level 5 (Test A)</li> <li>Number and Algebra – AusVELS Level 6 (Test B)</li> <li>Measurement and Geometry AusVELS Level 6 (Test B)</li> <li>Number and Algebra – AusVELS Level 7 (Test C)</li> </ul>
	<b>Literacy</b>	<b>Year 5</b>	<ul style="list-style-type: none"> <li>Gd 5 TORCH Test (Fiction) - “Audrey and the visitor”</li> <li>Writing sample - “Trees”</li> <li>Oral Presentation - Topic linked to Integrated Unit (Geography)</li> <li>Oral Language Assessment for students at risk</li> </ul> <p>Ongoing:</p> <ul style="list-style-type: none"> <li>Running Records (students at risk)</li> <li>Learning Improvement Plans</li> <li>Anecdotal Records</li> <li>Sound Waves</li> </ul>	<ul style="list-style-type: none"> <li>Gd 5 TORCH Test (Non-fiction) - “Rock Pools”</li> <li>NAPLAN - Reading, Language Conventions</li> <li>Narrative: “Found”</li> <li>NAPLAN - Writing, Language Conventions</li> <li>Sound Waves Diagnostic Test</li> <li>Oral Presentation: Topic related to Integrated Unit (History)</li> <li>Manningham Public Speaking Competition</li> </ul>	<ul style="list-style-type: none"> <li>Gd 5 TORCH Test (Fiction) “Audrey and the Visitor”</li> <li>PAT Reading - whole school</li> <li>Oral Presentation linked to Integrated Unit (Science)</li> </ul>	<ul style="list-style-type: none"> <li>Gd 5 TORCH Test (Non-fiction) - “Rock Pools”</li> <li>Writing Sample: Narrative - “Shoes”</li> <li>Sound Waves Diagnostic Test</li> <li>Oral Presentation - Student Leader Speeches</li> </ul>

			<ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Listening Comprehension Tasks</li> </ul>			
		<i>Year 6</i>	<ul style="list-style-type: none"> <li>• Gd 6 TORCH Test (Fiction) - "In The Mall"</li> <li>• Writing Sample: Narrative - "Trees"</li> <li>• Oral Presentation - Topic linked to Integrated Unit (Geography)</li> <li>• Oral Language (students at risk)</li> <li>• Ongoing:</li> <li>• Running Records (students at risk)</li> <li>• Learning Improvement Plans</li> <li>• Anecdotal Records</li> <li>• Sound Waves</li> <li>• Handwriting</li> <li>• Listening Comprehension Tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Reading VELs on Demand Progress Test (online)</li> <li>• Gd 6 TORCH Test (Non-Fiction) - "Matches"</li> <li>• Writing Sample: Narrative - "Found"</li> <li>• Sound Waves Diagnostic</li> <li>• Oral Presentation - Topic linked to Integrated Unit (History)</li> <li>• Manningham Public Speaking Competition</li> </ul>	<ul style="list-style-type: none"> <li>• Gd 6 TORCH Test (Fiction) - "In The Mall"</li> <li>• PAT Reading - whole school</li> <li>• Oral Presentation - topic linked to Integrated Unit (Science)</li> </ul>	<ul style="list-style-type: none"> <li>• Gd 6 TORCH Test (Non-Fiction) - "Matches"</li> <li>• Writing Sample: Narrative - "Shoes"</li> <li>• Sound Waves Diagnostic Test</li> <li>• Oral Presentation linked Graduation Program</li> </ul>