



Valley Views

FROM THE PRINCIPAL'S DESK – DAVID JENES

School Council President – Pariece Nelligan

Dear Parents and Guardians,

Welcome everyone to a new year at Templestowe Valley Primary School. We are looking forward to working with you and your children throughout the year.

Reading Skills

At TVPS, we recommend that students read for at least 20 minutes every night at home. By doing this, students will be exposed to approximately 1.8 million words annually and will significantly improve their reading, writing and spelling skills. Reading at home is also a great way to spend time with your child, reading to and with them and enjoying the stories together. This also helps build the 'love' of reading and lifelong learning skills. As well as books coming home to be read as part of our reading programs, libraries are a great place to find great reading resources for your child.



Meet and Greet

Our meet and greet sessions will take place in Week 4 (Tuesday 17/2 and Thursday 19/2) from 3:40-6pm. Each parent will have a 10 minute slot with their teacher to talk about important information about their child. Bookings close at 4pm on Friday 13 February.

P&F Meeting

We will be holding our next Parents and Friends meeting in the staffroom at 2:45pm on Thursday 26 February. Parents and carers are welcome to attend and find out about what the P&F does. We would love to see you there.

District Swimming

On Monday, we will have over 20 of our students from Years 3-6 representing our school at the District Swimming competition at Aquarena on Monday 16 February. We wish all our students the best of luck at the event.

Calendar

February

16/2	District Swimming
17/2	Meet and Greet 3:40-6:00
18/2	Prep Assessments
19/2	Meet and Greet 3:40-6:00
23/2	Preps First Full Week School Council 6:30pm
26/2	P&F Meeting 2:45pm
27/2	Year 1 & 2 Excursion Bundoora Park

March

2/3	Division Swimming
5/3	Yr 5/6 Interschool Sport
9/3	Labour Day Public Holiday
11/3 - 23/3	Yr 3&5 NAPLAN
12/3	Big Friends Little Friends BBQ
18/3	School Photos
21/3	Harmony Day
23 - 27/3	Yrs 3-6 Swimming Lessons School Council 6:30pm
30/3	District Tennis No Assembly

April

1/4	5/6 Interschool Sport
2/4	Easter Bonnet Parade

2026 Term Dates

27 January to 2 April

20 April to 26 June

13 July to 18 September

5 October to 18 December

Uniform

It is important that all students wear the correct uniform each day.

If you need to purchase new uniform, you can attend the uniform shop next to the canteen on a Monday from 9:30-10:30. If you need to order at any other time, please contact Sam Smith who looks after all uniform requirements. Order forms are available at the office and on the website.

Second Hand uniform is available for purchase from the Hall with Donna and Dora on a Monday morning 9:30-10:30.

Lunar New Year

On Tuesday 17 February, it is the start of the Lunar New Year on the Lunar calendar. This year, it is the Year of the Horse. As part of celebrating our Mandarin program at TVPS, Mrs Goh has organised a Dragon Parade at lunchtime on Monday 16 February and a colouring competition for all the students. We wish all those celebrating the Lunar New Year a prosperous year.

Photographing of Students

As a parent myself, it is important to take photos of your child and share them with your family. They are really special moments, especially when receiving an award at assembly etc. It is also important that we protect all our students and families. At school, we have strict guidelines from the Department of Education that we follow to protect students and families.

Just a reminder to all our families that if you are taking a photo of your child at school, please don't take photos of other students without permission from their parents.

School Photos

Our School Photos are being taken on **Monday 18 March**. Please ensure your child is dressed in full school uniform on the day.

2026 Camps, Sports and Excursions Fund Applications

From 1 January 2026, families eligible for CSEF (**application form below**) will see an increase in support to \$400 for primary and secondary school children.

Criterion 1 – General eligibility

The applicant must be one of the following on the first student day of Term 1 (28 January 2026) or Term 2 (20 April 2026):

- a parent or carer who is the beneficiary of a financially means-tested card
- a student over 16 years who is considered a mature minor and holds a valid means-tested concession card (such as a Youth Allowance Health Care Card). For guidance on assessing whether a student is a mature minor, refer to the department's [Mature Minors and Decision Making policy](#)
- a parent or carer whose child is 16 or over and the beneficiary of a financially means-tested card but are not considered a mature minor.

If you are eligible and have not yet completed an application for 2026, please fill in the attached form and return to the office by no later than **19 FEBRUARY 2026 in order for funds to be processed asap**. Families can list more than one student in the one application form if they are attending the same school.

NB:- If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances. i.e.

- new student enrolments; your child has started or changed schools this year.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Drop off and Pick up

Just a reminder to parents to check the signs carefully when parking around our school. Please don't park in driveways or in No Standing zones. The local laws officers are patrolling to check the parking. Please also remind your children to use the school crossing and look both ways when crossing any roads.

School Crossings

We have a school crossing operated by the Manningham Council on Airds Road and Birchwood Avenue. Please use these crossings when crossing the road for the safety of your child.

Hats

Just a reminder that all students are required to wear their hats at school, especially Term 1 & 4 and on days when the UV level is 3 or above. Hats are available from the Uniform Shop. A **'No Hat, No Play'** policy applies. Students without hats will stay in the undercover areas during recess and lunch times.

Carparks

Just a reminder that the carparks inside the school grounds are for staff only, deliveries and emergency vehicles. Please don't park in these carparks. Please use the drop off zones or parking bays around the school.

Whole School Approach to Positive Behaviour Support

At Templestowe Valley Primary School we have implemented a whole school approach to supporting behaviour in a positive manner. Our Whole School Approach to Positive Behaviour (SWPBS) is an evidence based framework that outlines a school wide system that clearly defines social and behavioural expectations as well as providing explicit teaching to support the development of these key skills.

This approach ensures that all members of the TVPS community can be familiar with the school's expectations and work together to support our students to become well rounded members of any community.

As part of our School Wide Positive Support Program we follow our values, Respect, Responsibility, Honesty and Acceptance. This year we are awarding certificates at assembly each week to students who have been demonstrating our values.

In various spaces across the school you may have noticed the following posters. These are our expectations for students, staff and the wider community:

Templestowe Valley Primary School VALUES - STUDENT MATRIX		
EVERY DAY Behaviours & Expectations	LEARNING AREAS Behaviours & Expectations	PLAY AREAS Behaviours & Expectations
<ul style="list-style-type: none"> Admit your mistakes. Think before you speak. Always tell the truth. Always be honest with others. Show your teacher that you can be independent and trusted: <ul style="list-style-type: none"> with responsibilities, and to move safely throughout the school. 	<ul style="list-style-type: none"> Tell the teacher if you are stuck on work. Ask for help from your peers and teachers. Understand your areas of strength and of growth/improvement. 	<ul style="list-style-type: none"> If an incident occurs, <ul style="list-style-type: none"> tell the truth about your role in it, and accept responsibility for the consequences. If you find an item that doesn't belong to you, take it to Lost Property.
<ul style="list-style-type: none"> Follow teacher/leader direction. Listen to each other's ideas & opinions. Be positive & happy. Respect other people's feelings & emotions. Apologise when your words or actions hurt another person. Be kind to your teacher & fellow students. Diagnose respectfully. Accept feedback. Show gratitude. Wear your uniform correctly. Look after personal & school belongings/equipment. 	<ul style="list-style-type: none"> Celebrate success. Work collaboratively in all spaces. 	<ul style="list-style-type: none"> Be mindful of people's games. Include others in all activities. Respect each other's personal space. Respect other people & their area. Be respectful of friend's choices when playing. Use the ruckus line.
<ul style="list-style-type: none"> Include everyone in conversations & activities. Use language that includes everyone. Understand there are consequences for your actions. Show that you appreciate & value people, including all that makes them different from you. 	<ul style="list-style-type: none"> Appreciate that every person thinks & works differently. Try to learn from others. Listen to each other & the teachers. Follow the school and classroom norms. 	<ul style="list-style-type: none"> Be inclusive: invite other students to join in activities and encourage their efforts. Be humble: Everyone is good at different things, so accept praise graciously and don't be boastful.
<ul style="list-style-type: none"> Be responsible for your attitude, words, manners, actions, effort & behaviour. Be polite to others. Represent the school with pride. Look after your belongings. Look after school property. 	<ul style="list-style-type: none"> Take responsibility for your own learning. Be a role model. Make good decisions & choices. Listen to the teachers & each other. Be organised. Be on time. Tidy up your workspace. 	<ul style="list-style-type: none"> Play in designated areas only. Play where teachers can see you. Report any dangerous incidents to teacher or staff duty. Take special care of younger students. <ul style="list-style-type: none"> Be aware of where they're playing. Help them make friends. Be friendly & listen to them. Be a great role for model.

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If you would like further information please feel free to contact Anne Hillman anne.hillman@education.vic.gov.au or speak to your child's classroom teacher.