

# **DRAFT MINOR AND MAJOR BEHAVIOUR MANAGEMENT**

## **Definitions of Major and Minor Behaviours**

**Minor:** Infrequent behaviours that are against classroom expectations and TVPS Staff/Student/Parent matrix. **They are manageable behaviours and have mild impact on learning.** These behaviours can be rectified through simple reminders from peers and teachers.

**Major:** Behaviours that are ongoing or **disrupt the learning environment in a serious manner.** It involves **danger and risk to the safety and/or wellbeing of themselves or others.** There may be individual or multiple students involved.

# MINOR

# MAJOR

**Late to class**

Student arrives late to class after play without a valid reason.

**Abusive Language and Harassment**

Language that includes swearing, name calling, use of words in an inappropriate way e.g. disrespectful messages (gestures or verbal), threats, intimidation, written notes, messages, pictures, racial vilification, harassment and bullying.

**Dress Code**

Student out of uniform without parent consent.

**Physical Aggression**

Actions involving serious physical contact where injury may occur e.g. hitting with or without an object, punching, kicking, scratching, biting.

**Disrespect of property**

Minor damage of another student's property. E.g. snapping pencil, scribbling on work.

**Disrespect and Defiance**

Refusal to follow directions (initial/further requests), talking back or socially rude interactions.

**Minor Disruptions**

Behaviours that interrupt and have impact on other student's learning.

**Major Disruption**

Behaviour causing deliberate interruption that impacts on other students learning e.g. yelling, screaming, tantrums, sustained actions disrupting others.

**Non-Compliance**

Not following the Class and TVPS Student Matrix expectations

**Property Misuse and Damage**

Any intentional damage caused to property.

**Inappropriate Language**

Use of words in an inappropriate way e.g. Teasing, name calling.

**Extreme Behaviour**

- Leaving school grounds, running away, hiding from staff.
- **Making threats.**
- **Cyber bullying**
- **Use of technology to intimidate and harass.**



# TVPS CLASSROOM BEHAVIOUR MANAGEMENT FLOWCHART

MINOR BEHAVIOURS	MAJOR BEHAVIOURS	
<ul style="list-style-type: none"><li>• Late to class</li><li>• Disrespect of property</li><li>• Minor Disruptions</li><li>• Non-Compliance</li><li>• Inappropriate Language</li></ul>	<ul style="list-style-type: none"><li>• Abusive Language and Harassment</li><li>• Physical Aggression</li><li>• Disrespect and Defiance</li><li>• Major Disruption</li><li>• Property Misuse and Damage</li><li>• Extreme Behaviour</li></ul>	
<b>First Warning</b> <ul style="list-style-type: none"><li>• Verbally state what the warning is for.</li></ul>	<ul style="list-style-type: none"><li>• Remove to PLC leader for the remainder of the session with a learning task.</li></ul>	If behaviour is deemed unsafe or dangerous to students/teachers contact Assistant Principal or Principal.
<b>Second Warning</b> <ul style="list-style-type: none"><li>• Restate the behaviour and consequence.</li><li>• Write students name on board.</li></ul>	Student returned to classroom next session.	<b>Follow up Process</b> Compass Chronicle of incident. Teacher/Parents/Guardian Notified.
<b>Third Warning</b> <ul style="list-style-type: none"><li>• Timeout within the classroom or in the adjoining classroom.</li></ul>	<b>Continued Behaviour</b> <ul style="list-style-type: none"><li>• Remove to Assistant Principal for the remainder of the session with a learning task.</li></ul>	
<b>Continued Behaviour</b> <ul style="list-style-type: none"><li>• Remove to PLC leader for the remainder of the session with a learning task.</li><li>• Student returns to the classroom.</li><li>• Apology to teacher/class.</li></ul>	<b>Follow up Process</b> Compass Chronicle of incident. Teacher/Parents/Guardian Notified.	



# TVPS PLAYGROUND BEHAVIOUR MANAGEMENT FLOWCHART

MINOR BEHAVIOURS	MAJOR BEHAVIOURS	
<ul style="list-style-type: none"><li>• Dress Code (e.g. no hat)</li><li>• Disrespect of property</li><li>• Minor Disruptions</li><li>• Physical Contact</li><li>• Non-Compliance</li><li>• Inappropriate Language</li></ul>	<ul style="list-style-type: none"><li>• Abusive Language and Harassment</li><li>• Physical Aggression</li><li>• Disrespect and Defiance</li><li>• Major Disruption</li><li>• Property Misuse and Damage</li><li>• Extreme Behaviour</li></ul>	
<b>Verbal warning</b> <ul style="list-style-type: none"><li>• State what the warning is for.</li><li>• Students can return to play.</li></ul>	Student to walk with the yard duty teacher.  <b>Follow up Process</b> Compass Chronicle of incident. Teacher/Parents/Guardian Notified.	If behaviour is deemed unsafe or dangerous to students/teachers contact Assistant Principal or Principal. Student removed from the playground to AP or Principals office.
<b>Continued Behaviour</b> <ul style="list-style-type: none"><li>• Remain with the yard duty teacher.</li><li>• Report incident to the classroom teacher.</li></ul>		<b>Follow up Process</b> Compass Chronicle of incident. Teacher/Parents/Guardian Notified.