## MINOR AND MAJOR BEHAVIOUR MANAGEMENT

# **Definitions of Minor and Major Behaviours**

Minor: Infrequent behaviours that are against classroom expectations and TVPS Staff/Student/Parent matrix. They are manageable behaviours and have mild impact on learning. These behaviours can be rectified through simple reminders from peers and teachers.

Major: Behaviours that are ongoing or disrupt the learning environment in a serious manner. It involves danger and risk to the safety and/or wellbeing of themselves or others. There may be individual or multiple students involved.

# MINOR

# **MAJOR**

#### Late to class

Student arrives late to class after play without a valid reason.

#### **Abusive Language and Harassment**

Language that includes swearing, name calling, use of words in an inappropriate way e.g. disrespectful messages (gestures or verbal), threats, intimidation, written notes, messages, pictures, racial vilification, harassment and bullying.

#### **Dress Code**

Student out of uniform without parent consent.

#### **Physical Aggression**

Actions involving serious physical contact where injury may occur e.g. hitting with or without an object, punching, kicking, scratching, biting.

#### Disrespect of property

Minor damage of another student's property. E.g. snapping pencil, scribbling on work.

#### **Disrespect and Defiance**

Refusal to follow directions (initial/further requests), talking back or socially rude interactions.

### Minor Disruptions

Behaviours that interrupt and have impact on other student's learning.

#### **Major Disruption**

Behaviour causing deliberate interruption that impacts on other students learning e.g. yelling, screaming, tantrums, sustained actions disrupting others.

#### **Non-Compliance**

Not following the Class and TVPS Student Matrix expectations

### **Property Misuse and Damage**

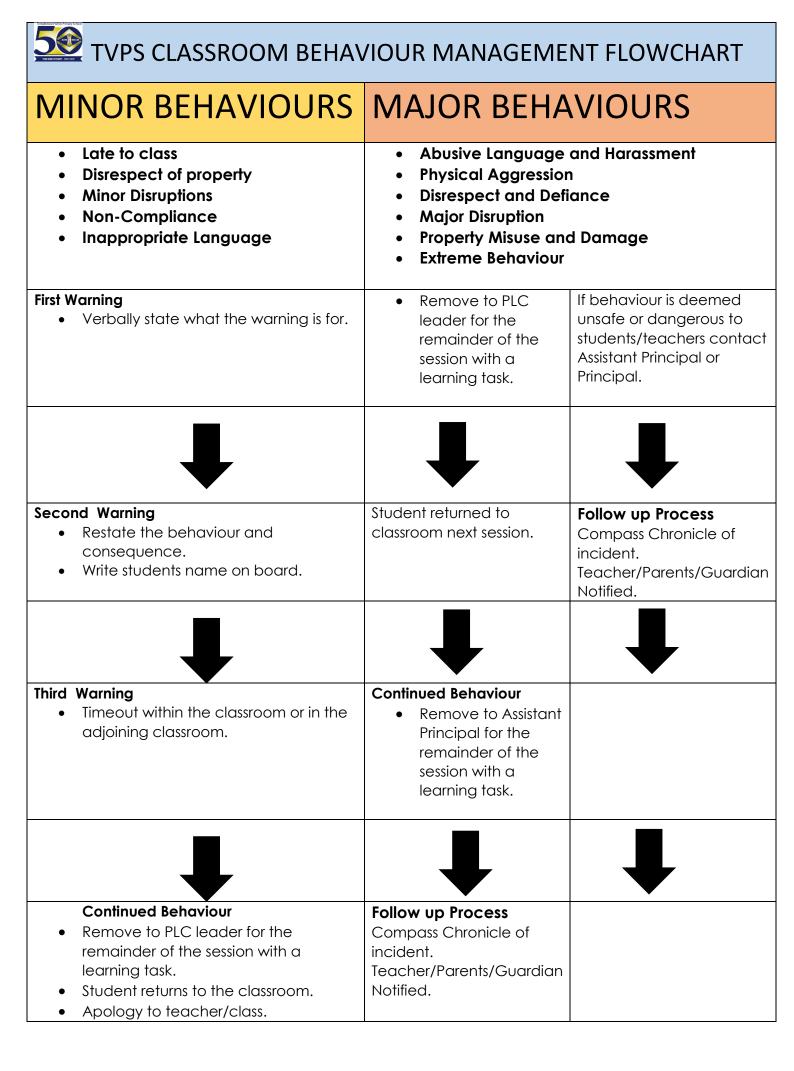
Any intentional damage caused to property.

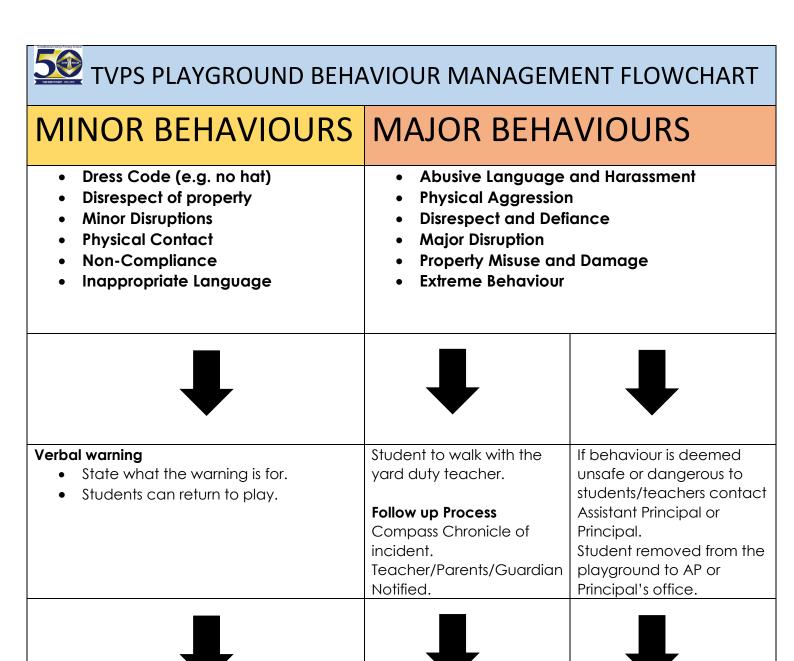
#### Inappropriate Language

Use of words in an inappropriate way e.g. Teasing, name calling.

#### **Extreme Behaviour**

- Leaving school grounds, running away, hiding from staff.
- Making threats.
- Cyber bullying
- Use of technology to intimidate and harass.





Follow up Process

incident.

Notified.

Compass Chronicle of

Teacher/Parents/Guardian

**Continued Behaviour** 

teacher.

Remain with the yard duty teacher.

Report incident to the classroom